# Math 235: Mathematical Problem Solving, Fall 2024: Homework 1

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# Please solve 4 of the 8 exercises! Deadline: October 9, 2024

## 1 EXERCISE 1

#### 1.1 PROBLEM

Let  $(f_0, f_1, f_2, ...)$  be the Fibonacci sequence (which, as we recall, starts with  $f_0 = 0$  and  $f_1 = 1$  and continues by the recursive rule  $f_n = f_{n-1} + f_{n-2}$  for all  $n \ge 2$ ). Furthermore, set  $f_{-1} := 1$  and  $\ell_n := f_{n+1} + f_{n-1}$  for each  $n \in \mathbb{N}$ .

(a) Prove that  $\ell_0 = 2$  and  $\ell_1 = 1$  and  $\ell_n = \ell_{n-1} + \ell_{n-2}$  for all  $n \ge 2$ .

Let  $m \in \mathbb{N}$ . Prove the following:

- (b) We have  $f_{2m} = f_m \ell_m$ .
- (c) We have  $f_{2m+1} 1 = f_m \ell_{m+1}$  if m is even.
- (d) We have  $f_{2m+1} 1 = f_{m+1}\ell_m$  if *m* is odd.

#### 1.2 Solution

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## 2 EXERCISE 2

#### 2.1 Problem

Define a sequence  $(a_0, a_1, a_2, ...)$  of positive rational numbers recursively by setting

$$a_0 = 1, \quad a_1 = 1, \quad a_2 = 1, \quad \text{and}$$
  
 $a_n = \frac{a_{n-1}a_{n-2}}{a_{n-3} + 1} \quad \text{for each } n \ge 3.$ 

Prove that  $a_n$  is the reciprocal of a positive integer for each  $n \in \mathbb{N}$ . (For instance,  $a_8 = \frac{1}{195840}$ . Note the subtle difference to Homework set #0 Exercise 3.)

#### 2.2 Solution

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## 3 EXERCISE 3

#### 3.1 Problem

For each  $n \in \mathbb{N}$ , let [n] denote the set  $\{1, 2, \ldots, n\}$ .

If P is a finite set of integers and if  $i \in [|P|]$ , then  $\min_i P$  shall denote the *i*-th smallest element of P. For instance,  $\min_3 \{2, 4, 6, 8, 10, 12\} = 6$ .

If S and T are two finite sets of integers, then we say that  $S \preccurlyeq T$  if and only if we have

 $|S| \ge |T|$  and  $(\min_i S \le \min_i T \text{ for all } i \in [|T|]).$ 

For instance,  $\{3, 5, 8, 10\} \preccurlyeq \{4, 5, 9\}.$ 

Let S and T be two finite sets of positive integers. Prove the following:

(a) We have  $S \preccurlyeq T$  if and only if each positive integer k satisfies  $|S \cap [k]| \ge |T \cap [k]|$ .

(b) Let p be a positive integer. Assume that  $S \preccurlyeq T$ . Show that  $[p] \setminus T \preccurlyeq [p] \setminus S$ .

#### 3.2 Solution

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# 4 EXERCISE 4

## 4.1 PROBLEM

Let  $a_1, a_2, \ldots, a_n$  be *n* distinct positive integers. Prove that

$$a_1^2 + a_2^2 + \dots + a_n^2 \ge \frac{2n+1}{3} (a_1 + a_2 + \dots + a_n).$$

(Note that this is an equality when  $a_i = i$  for all i, due to the formulas

$$1 + 2 + \dots + n = \frac{n(n+1)}{2}$$
 and  $1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$ .

## 4.2 Solution

# 5 EXERCISE 5

## 5.1 Problem

Using Euler's famous formula  $\sum_{i=1}^{\infty} \frac{1}{i^2} = \frac{\pi^2}{6}$  (the answer to the Basel problem), prove that

$$\sum_{i=1}^{\infty} \frac{1}{i^2 (i+1)} = \frac{\pi^2}{6} - 1 \quad \text{and} \quad \sum_{i=2}^{\infty} \frac{1}{i^2 (i-1)} = 2 - \frac{\pi^2}{6}.$$



# 6 EXERCISE 6

## 6.1 PROBLEM

Let  $n \geq 3$  be an integer. Prove that the number 1 can be written as

$$1 = \frac{1}{a_1} + \frac{1}{a_2} + \dots + \frac{1}{a_n}$$

for some *n* distinct positive integers  $a_1, a_2, \ldots, a_n$ . (For instance, for n = 3, we can write  $1 = \frac{1}{2} + \frac{1}{3} + \frac{1}{6}$ .)

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## 6.2 SOLUTION

# 7 EXERCISE 7

#### 7.1 Problem

Let *n* be a positive integer. Let  $a_1, a_2, \ldots, a_n$  be *n* distinct positive reals. Consider the  $2^n$  numbers of the form  $\pm a_1 \pm a_2 \pm \cdots \pm a_n$ . (There are *n* many  $\pm$  signs here, and each one can be either a + or a - independently of the others; thus, there are  $2^n$  possible choices.) Prove that at least  $\binom{n+1}{2}$  of these  $2^n$  numbers are distinct.

8 EXERCISE 8

#### 8.1 PROBLEM

Let  $(x_1, x_2, x_3, \ldots)$  be a sequence of integers that satisfies

$$x_1 = 1$$
 and  
 $x_{2k} = -x_k$  for all  $k \ge 1$ , and  
 $x_{2k-1} = (-1)^{k+1} x_k$  for all  $k \ge 1$ .

- (a) Prove that  $x_1 + x_2 + \cdots + x_n = x_{n+1} + x_{n+2} + \cdots + x_{4n}$  for each  $n \in \mathbb{N}$ .
- (b) Prove that  $x_1 + x_2 + \cdots + x_n \ge 0$  for each  $n \in \mathbb{N}$ .

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## REFERENCES