# Math 235: Mathematical Problem Solving, Fall 2020: Homework 5

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1 EXERCISE 1

1.1 Problem

Let  $n \in \mathbb{N}$  and  $a \in \mathbb{N}$ . Prove that  $an + 1 \mid \binom{(a+1)n}{n}$ .

1.2 Solution

2 EXERCISE 2

#### 2.1 PROBLEM

Let  $m \in \mathbb{Z}$ . Let P be a polynomial in a single variable x. Assume that P has degree  $\leq m$ . Prove the following:

- (a) The polynomial  $\Delta P$  has degree  $\leq m 1$ .
- (b) The polynomial  $\Delta^n P$  has degree  $\leq m n$  for each  $n \in \mathbb{N}$ .

(c) For each  $n \in \mathbb{N}$ , we have

$$(\Delta^{n} P)(x) = \sum_{k=0}^{n} (-1)^{k} {n \choose k} P(x-k).$$

(d) For each  $n \in \mathbb{N}$  satisfying n > m, we have

$$\sum_{k=0}^{n} (-1)^k \binom{n}{k} P(x-k) = 0.$$

(e) Assume that  $m \ge 0$ . The sequence (P(0), P(1), P(2), ...) is  $(d_1, d_2, ..., d_{m+1})$ recurrent, where we set  $d_i = (-1)^{i-1} \binom{m+1}{i}$  for each  $i \in \{1, 2, ..., m+1\}$ .

## 2.2 Solution

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## 3 EXERCISE 3

## 3.1 PROBLEM

Let  $a, b, c \in \mathbb{N}$  be such that  $c \leq b$  and  $a \leq b$ . Simplify



## 3.2 Solution

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## 4 EXERCISE 4

## 4.1 PROBLEM

Let  $q \in \mathbb{R}$  and  $s \in \mathbb{R}$ . Define a sequence  $(a_0, a_1, a_2, \ldots)$  of reals recursively by

$$a_0 = s$$
, and  
 $a_n = a_{n-1} (qa_{n-1} + 2)$ 

for each integer  $n \geq 1$ .

Find an explicit formula for  $a_n$ .

## 4.2 Solution

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## 5 EXERCISE 5

#### 5.1 Problem

Define a sequence  $(a_1, a_2, a_3, \ldots)$  of integers recursively by

$$a_1 = 1,$$
  $a_2 = 1,$   $a_3 = 3,$  and  
 $a_n = \frac{a_{n-1}^2 - a_{n-2}^2}{a_{n-3}}$  for each integer  $n \ge 4.$ 

Compute  $a_n$  explicitly (in terms of sequences we already know).

5.2 Solution

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## 6 EXERCISE 6

## 6.1 Problem

Let  $n \in \mathbb{N}$ . Let  $\mathbb{N}_2$  denote the set  $\{2, 3, 4, \ldots\}$ . Prove that there is a unique lacunar subset T of  $\mathbb{N}_2$  such that  $n = \sum f_t$ .

T of  $\mathbb{N}_2$  such that  $n = \sum_{t \in T} f_t$ . (For example,  $28 = f_3 + f_5 + f_8 = \sum_{t \in \{3,5,8\}} f_t$ .)

6.2 Solution

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## 7 Exercise 7

## 7.1 PROBLEM

Solve Exercise 5.2.1 if n is not known to the lecturer. That is, find a way to construct the moments a and b in Exercise 5.2.1 in such a way that the lecturer will know that these moments have arrived the very time they arrive (rather than only in hindsight).

#### 7.2 Solution

## 8 EXERCISE 8

#### 8.1 Problem

Let *n* and *k* be positive integers with  $k \ge 2$ . Let  $I_1, I_2, \ldots, I_n$  be *n* nonempty finite closed intervals on the real axis. Assume that for any *k* distinct elements  $i_1, i_2, \ldots, i_k \in \{1, 2, \ldots, n\}$ , at least two of the *k* intervals  $I_{i_1}, I_{i_2}, \ldots, I_{i_k}$  intersect. Prove that there exist k - 1 reals  $a_1, a_2, \ldots, a_{k-1}$  such that each of the intervals  $I_1, I_2, \ldots, I_n$  contains at least one of  $a_1, a_2, \ldots, a_{k-1}$ .

#### 8.2 Solution

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## 9 EXERCISE 9

Let *n* be a positive integer. Let  $(x_0, x_1, x_2, ...)$  be an *n*-periodic sequence of reals such that  $x_0 + x_1 + \cdots + x_{n-1} = 0$ . Prove that there exists some  $k \in \{0, 1, ..., n-1\}$  such that every  $m \ge k$  satisfies  $x_k + x_{k+1} + \cdots + x_m \ge 0$ .

#### 9.1 Solution

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## 10 EXERCISE 10

## 10.1 Problem

A golden pair will mean a pair (x, y) of nonnegative integers such that  $|x^2 - xy - y^2| = 1$ . For example, (3, 2) is a golden pair, since  $|3^2 - 3 \cdot 2 - 2^2| = |-1| = 1$ . Prove the following:

(a) If (x, y) is a golden pair such that  $(x, y) \neq (0, 1)$ , then  $x - y \ge 0$ .

(b) If (x, y) is a golden pair such that  $(x, y) \neq (0, 1)$ , then (y, x - y) is a golden pair.

(c) If (x, y) is a golden pair such that  $(x, y) \neq (0, 1)$  and  $(x, y) \neq (1, 0)$ , then y > 0.

(d) Find an explicit formula for all golden pairs different from (0, 1).

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## 10.2 Remark

The word "golden" in "golden pair" refers to the resemblance of the equality  $|x^2 - xy - y^2| = 1$  to the equation  $\varphi^2 - \varphi - 1 = 0$  satisfied by the golden ratio  $\varphi \approx 1.618$ . Dividing the equation  $|x^2 - xy - y^2| = 1$  by  $y^2$  yields  $\left| \left( \frac{x}{y} \right)^2 - \frac{x}{y} - 1 \right| = \frac{1}{y^2}$ , which is a way of saying that  $\frac{x}{y}$  is a close rational approximation to  $\varphi$ .]

## 10.3 Solution

## References